

Look at me!

Introduction

- **Level:** A2
- **Skills:** Reading, Writing
- **Topics:** Grammar – Present Continuous
- **Merging subjects:** Creative thinking, problem-solving, critical thinking

The enigma

- **Keywords**

Students are given some photos and have to guess the question. Then, they use their reply to find the clue.

- **Toolbox**

computer/video projector, bunch of numbered keys

- **Description of the enigma**

Students watch a short slideshow at: <https://bit.ly/37uTVEO>

The slideshow consists of slides with pictures and a question that is missing (there is only a question mark to make students realize that the sentence is a question) in alternating order. The number of the words that make up the sentence is the number of the correct key that opens a box with useful information.

Solution: What are you doing? Also, 'What is he doing' and 'What is she doing' are also acceptable and do not change the expected answer - 4 words.

Hints

In case students find it difficult to guess the question, the teacher/GM will decide at what point and in what way they can help the group, for example "Do you think the number of the words in the sentence can be a useful clue?"



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More information

Possible restrictions

Due to the format of the input, all students are expected to process the information without any particular difficulty. The text, however, might be difficult to guess for students with special difficulties, such as dyslexia.

References

- ✓ <https://bit.ly/3IFbLf9>
- ✓ https://www.clipartkey.com/view/wThxoJ_free-choice-reading-reading-book-outside-clipart/
- ✓ <http://clipart-library.com/clipart/n1458570.htm>
- ✓ http://clipart-library.com/clipart/free-dance-clipart_11.htm
- ✓ https://www.vippng.com/preview/JoTww0_guitarist-clip-art-play-the-guitar-clipart/

